






































# Year 1 Reading—Week 1

Read these digraphs and see if your adult can remember the actions from last week!

ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

\*even

## Challenges:

Adult to point to digraphs randomly for children to call the sound out.

Time yourself reading the digraphs. Can you get any speedier?

## Year 1 Reading Week 1

Sound for the week:

ai      ay      a\_e

Can you find anything around the home featuring ai, ay or a\_e?

Read these words. Write them and add the sound buttons.  
Draw a picture of the word when you have read it.

brain

train

tray

spray

gate

snake

snail

crayon

plate

paintbrush

## Year 1 Reading Week 1

Read a book for 10 minutes. List any ai, ay, a\_e words that you spot.

Look at the picture. Say the ai/ay/a\_e word.

Sound talk the word using your Fred Fingers.

Write the word out neatly.

## Alternative Spellings for ai

ai		ay		a-e	
