

Week 1 Reading

In this pack, there are different texts and questions for you to answer.

There is a different text for each day.

When reading a text you might need to consider using these skills when reading the text as it will help you answer questions.

Vocabulary Victor will help you to look at how authors and poets have chosen to use certain words and sentences.



Predicting Pip tries to see the future and she will help you to work out what might happen next.



Sequencing Suki likes everything in order! She will help you to sequence the events in a text.



Rex Retriever will help you to go into a text and retrieve the facts.



Inference Iggy will help you to hunt for clues in a text, about how someone might be feeling or why something is happening.



In the Tent

- 10 Gran and Fred slept in a tent for a night.
19 The camp was near a river. They set up
28 the tent next to a steep hill. Gran forgot
37 the hammer so they had to stamp on the
38 pegs.
46 There were strong gusts of wind in the
51 night. The tent fell down!
60 Fred did not like the night in the tent.



Monday



Read from the start until the end of the passage. Use a timer to see how long it takes you. Remember, you must read clearly without any hesitation. You can have a few practises before timing yourself.

Questions:

In the Tent

- 10 Gran and Fred slept in a tent for a night.
19 The camp was near a river. They set up
28 the tent next to a steep hill. Gran forgot
37 the hammer so they had to stamp on the
38 pegs.
46 There were strong gusts of wind in the
51 night. The tent fell down!
60 Fred did not like the night in the tent.



Read Together Quick Questions



1. What did Gran forget? Tick one.

- the pegs
 the hammer
 the tent



2. Number the facts from 1 to 3 to show the order order that they appear in the text.

- The tent fell down.
 The camp was near a river.
 Gran forgot the hammer.



3. Which word describes the gusts of wind?
Tick one.

- strong
 small
 big



4. Why do you think that Fred did not like the night in the tent?

Challenge

Why did the tent fall down?

Answers



1. What did Gran forget? Tick one.

the pegs

the hammer

the tent



2. Number the facts from 1 to 3 to show the order order that they appear in the text.

3 The tent fell down.

1 The camp was near a river.

2 Gran forgot the hammer.



3. Which word describes the gusts of wind?

Tick one.

strong

small

big

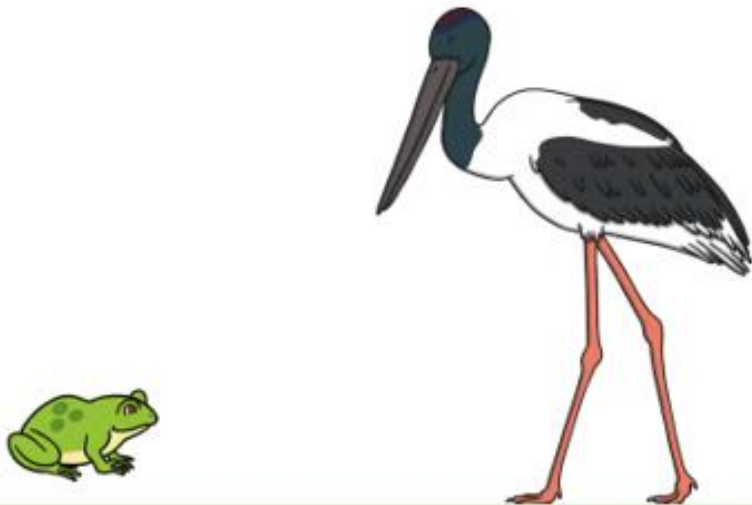


4. Why do you think that Fred did not like the night in the tent?

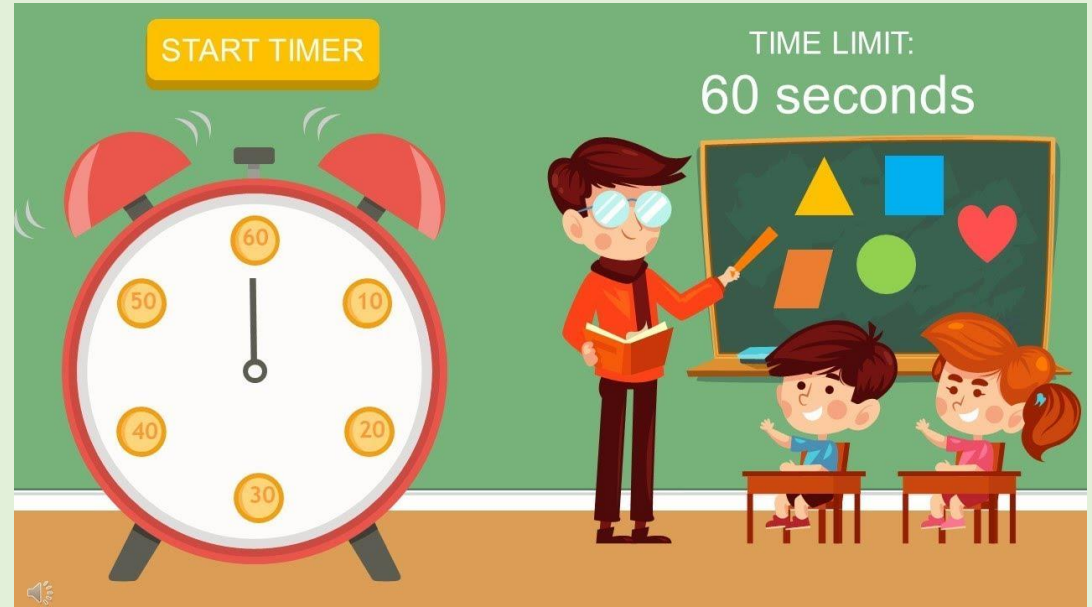
Pupils' own responses, such as: I think that Fred did not like his night in the tent because the tent fell down in the wind.

Croak! Croak! Croak!

7 There were three frogs in a pond.
16 The green frog swam under a log and got
25 stuck. The next frog crept into a tree and
33 got stuck. The brown frog swung on a
40 stick and got stuck on some rocks.
46 "Croak! Croak! Croak!" said the frogs.
57 A stork was in the pond. It had a plan to
64 help and soon the frogs were free.



Tuesday



Read from the start until the end of the passage. Use a timer to see how long it takes you. Remember, you must read clearly without any hesitation. You can have a few practises before timing yourself.

Croak! Croak! Croak!

- 7 There were three frogs in a pond.
- 16 The green frog swam under a log and got
- 25 stuck. The next frog crept into a tree and
- 33 got stuck. The brown frog swung on a
- 40 stick and got stuck on some rocks.
- 46 "Croak! Croak! Croak!" said the frogs.
- 57 A stork was in the pond. It had a plan to
- 64 help and soon the frogs were free.



Read Together Quick Questions



1. Where did the green frog get stuck? Tick one.

- in a tree
- under a log
- on some rocks



2. How did the stork know that the frogs needed help?



3. Which word shows what the brown frog did? Tick one.

- swam
- crept
- swung



4. Do you think that the frogs will get stuck again?

Challenge

How do you think the frogs felt when they were stuck?

Answers



1. Where did the green frog get stuck? Tick one.

in a tree

under a log

on some rocks



2. How did the stork know that the frogs needed help?

The frogs said, "Croak! Croak! Croak!"



3. Which word shows what the brown frog did?
Tick one.

swam

crept

swung



4. Do you think that the frogs will get stuck again?

Pupils' own responses, such as: I think that the frogs will not get stuck again because they will be more careful.

The Twins

9 Stan and Fran are twins in my class. Fran
19 likes to float in the pool but Stan likes to
24 jump in with a splash.
34 Stan is a good cook but Fran is good at
44 sport. She is the best at the high jump in
46 my class.
55 They like to swing in the treetops at the
56 park.



Wednesday



Read from the start until the end of the passage. Use a timer to see how long it takes you. Remember, you must read clearly without any hesitation. You can have a few practises before timing yourself.

The Twins

- 9 Stan and Fran are twins in my class. Fran
19 likes to float in the pool but Stan likes to
24 jump in with a splash.
34 Stan is a good cook but Fran is good at
44 sport. She is the best at the high jump in
46 my class.
55 They like to swing in the treetops at the
56 park.



Read Together Quick Questions



1. What is Fran good at? Tick one.

- splash
 sport
 swing



2. Stan and Fran are twins but they are different.
How are they different?



3. Which word describes how Stan likes
to get into the pool? Tick one.

- float
 slip
 jump



4. Use 20 words or fewer to sum up the twins.

Challenge

Stan and Fran go to a school in London.
Write down three questions you would like to ask them about their school.

Answers



1. What is Fran good at? Tick one.

- splash
- sport**
- swing



2. Stan and Fran are twins but they are different. How are they different?

Accept any sensible answer, such as: Stan likes to cook but Fran likes sport.



3. Which word describes how Stan likes to get into the pool? Tick one.

- float
- slip
- jump**



4. Use 20 words or fewer to sum up the twins.

Pupils' own responses, such as: The twins are called Fran and Stan. They like to swim and swing in the trees together.

Toast

- 9 I like to have plum jam on my toast.
- 19 My gran has a little speck of butter on her
- 20 toast.
- 29 My sister likes to cut the crusts off her
- 30 toast.
- 38 Grandad has fresh eggs and ham on his
- 39 toast.
- 48 Mum and Dad do not like toast. They like
- 49 muffins.
- 57 Brent has jam and crisps on his toast.
- 58 Yuck!
- 67 I still think that plum jam is the best.



Thursday



Read from the start until the end of the passage. Use a timer to see how long it takes you. Remember, you must read clearly without any hesitation. You can have a few practises before timing yourself.

Toast

- 9 I like to have plum jam on my toast.
- 19 My gran has a little speck of butter on her
20 toast.
- 29 My sister likes to cut the crusts off her
30 toast.
- 38 Grandad has fresh eggs and ham on his
39 toast.
- 48 Mum and Dad do not like toast. They like
49 muffins.
- 57 Brent has jam and crisps on his toast.
- 58 Yuck!
- 67 I still think that plum jam is the best.



Read Together Quick Questions



1. What does Gran have on her toast? Tick one.

- jam
- butter
- crisps



2. Do you think that the author would like to have jam and crisps on their toast?



3. Which word rhymes with toast? Tick one.

- crust
- coast
- twist



4. What would you like to have on your toast the next time that you eat it?

Challenge

Write a set of instructions on how to make toast.

Answers



1. What does Gran have on her toast? Tick one.

jam

butter

crisps



2. Do you think that the author would like to have jam and crisps on their toast?

Pupils' own responses, such as: I don't think that the author would like jam and crisps on his toast because he uses the word "Yuck!"



3. Which word rhymes with toast? Tick one.

crust

coast

twist



4. What would you like to have on your toast the next time that you eat it?

Pupils' own responses, such as: I would like to have jam on my toast the next time that I eat it.

Home Alone

9 My name is Spoon and I am a pug.
17 I am home alone in the daytime. My
28 owner goes out and it is time for me to
39 have some fun. I like to jump on all of the
48 beds. I drink from the pond and eat the
56 slippers. Sometimes, I like to chew up all
66 of the tissues in the box. I slide down the
75 stairs on my tum. Then, I run back to
84 my bed when I hear the key turn in
86 the door.



Friday



Read from the start until the end of the passage. Use a timer to see how long it takes you. Remember, you must read clearly without any hesitation. You can have a few practises before timing yourself.

Home Alone

9 My name is Spoon and I am a pug.
17 I am home alone in the daytime. My
28 owner goes out and it is time for me to
39 have some fun. I like to jump on all of the
48 beds. I drink from the pond and eat the
56 slippers. Sometimes, I like to chew up all
66 of the tissues in the box. I slide down the
75 stairs on my tum. Then, I run back to
84 my bed when I hear the key turn in
86 the door.



Read Together Quick Questions



1. What type of dog is Spoon?



2. What is Spoon's favourite thing to do when he is left alone?



3. Find and copy a word that rhymes with **hide**.



4. Number the events from 1 to 3 to show the order that they appear in the text.

- I drink from the pond.
- I slide down the stairs.
- I liked to jump on all of the beds.

Challenge

Why does Spoon run to bed when he hears the key turn in the door?

Answers



1. What type of dog is Spoon?

Spoon is a pug.



2. What is Spoon's favourite thing to do when he is left alone?

Accept any sensible answer, such as: I think that Spoon's favourite thing to do is to jump on the beds because he jumps on all of them.



3. Find and copy a word that rhymes with **hide**.
slide



4. Number the events from 1 to 3 to show the order that they appear in the text.

2 I drink from the pond.

3 I slide down the stairs.

1 I liked to jump on all of the beds.