

# Reception Home Learning

## Wednesday 6<sup>th</sup> – Friday 8<sup>th</sup> January

In Reception, we always have a 'book of the week'.

This week, our book of the week is, *The Elves and The Shoemaker*.

Please use the daily activities below to support your child's learning at home.

Remember, 4-5 year old children can generally concentrate on a focused activity for about 5 minutes so spend about 10-15 minutes on the tasks with a break between them. If your child is disinterested, try to find a way of changing the activity to use something that engages them more, such as Lego or unicorns! Try to make it fun and follow their interests. You can always take a break and go back and try an activity another time.

### **Reading**

Please read with your child every day – them reading to you and you reading to them.

### **Maths**

Maths activities are available at: <http://uk.ixl.com/math/reception>

Day	Area of learning	Activity
Wednesday	Reading	<p>Watch the CBeebies video of the story available at: <a href="https://www.youtube.com/watch?v=Rgun34T5ORE">https://www.youtube.com/watch?v=Rgun34T5ORE</a></p> <p>If you have the story 'The Elves and The Shoemaker' at home, you could also spend time reading the book, looking for different sounds and spotting high frequency words.</p>
	Writing	<p>Help your child to write a sentence about the story. As a challenge, your child could write three sentences – one sentence about the beginning, one sentence about the middle and one sentence about the end.</p>
	Maths	<p>Find three pairs of shoes of different sizes. Can your child order them by size? Which pair are the biggest? Which pair are the smallest?</p> <p>Measure and record the length of the shoes using non-standard units – this could be beads, 1p coins or even chocolate buttons!</p>
Thursday	Reading	<p>Ask your child to retell the story of The Elves and The Shoemaker. Can they remember what happened in the beginning, the middle and the end?</p>
	Maths	<p>Find a shoe and some small objects e.g. beads, buttons. Estimate how many small objects the shoe can hold. Fill the shoe up and count how many small objects it could hold.</p>
	Knowledge and Understanding of The World	<p>Show a pile of mixed up shoes. Give clues to your child for them to find the pair of shoes that you need e.g. Which shoes would I wear to the beach? Which shoes would I wear for a walk in the woods?</p>
Friday	Writing	<p>Ask your child to draw a picture of their favourite shoes and write a sentence about them e.g. <i>I like my football boots. I can kick the ball into the net. I am good at football.</i></p>
	Maths	<p>Set up a shoe shop at home. Label the shoes with prices – 1p, 4p, 7p, 10p, 13p, 15p, 18p and 20p. Ask your child to read the prices aloud. Which pair of shoes are the most expensive? Which pair of shoes are the cheapest?</p> <p>Now, there is a sale in the shoe shop! All of the prices have gone down by 1p. Make new price labels together to show the sale prices.</p>
	Art	<p>Make an elf hat.</p>